



# The Gamer's Brain: part 2

## UX of Onboarding and Player Engagement

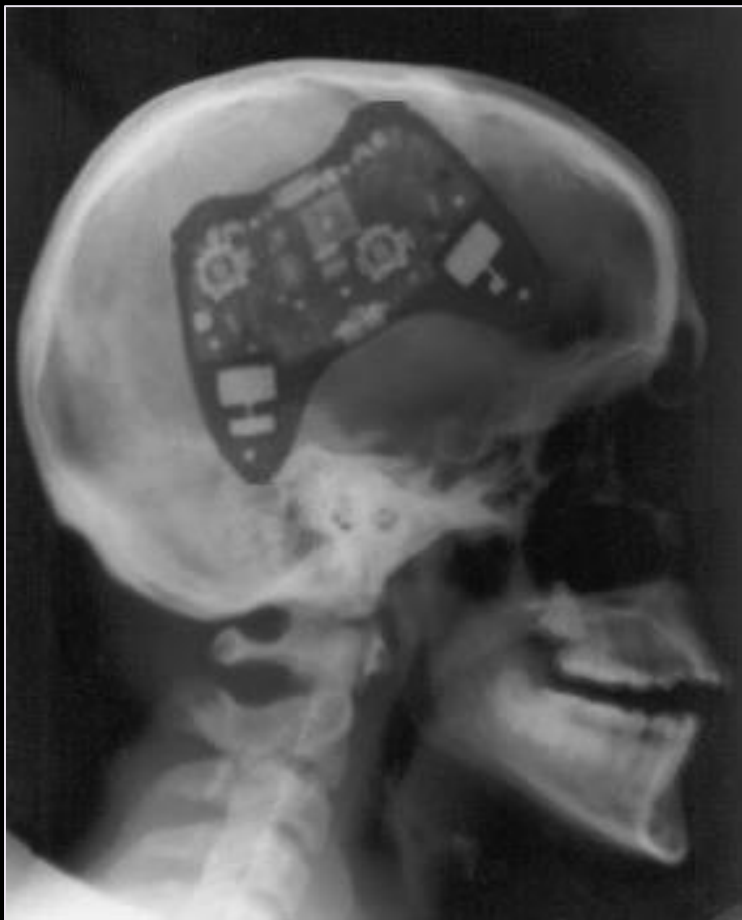
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@CeliaHodent





# **Introduction:**

## **Reminders**



# UX

Perception

Cognitive Science

Interaction

Human Factors

Satisfaction

HCI

Emotions

User Research

UX Design

UX Strategy

Interaction Design

...

Intro

Discovery

Learning

Immersion

Conclusion

# REMINDER: How the brain learns

## PERCEPTION

(input)



ATTENTION

Emotion/  
Motivation

INFLUENCING  
FACTORS



INFO PROCESSING

## MEMORY

(synaptic modification)



Intro

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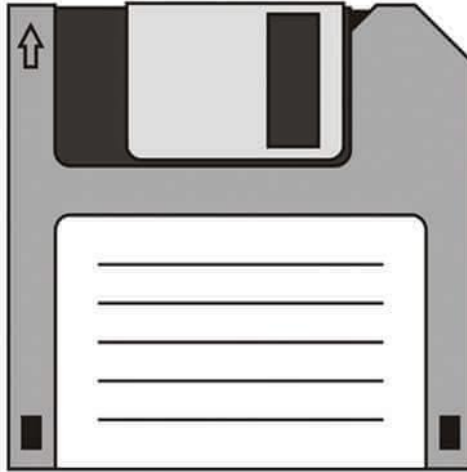
# Perception: How it works

Perception is a **construct** of the mind. It is **subjective**.



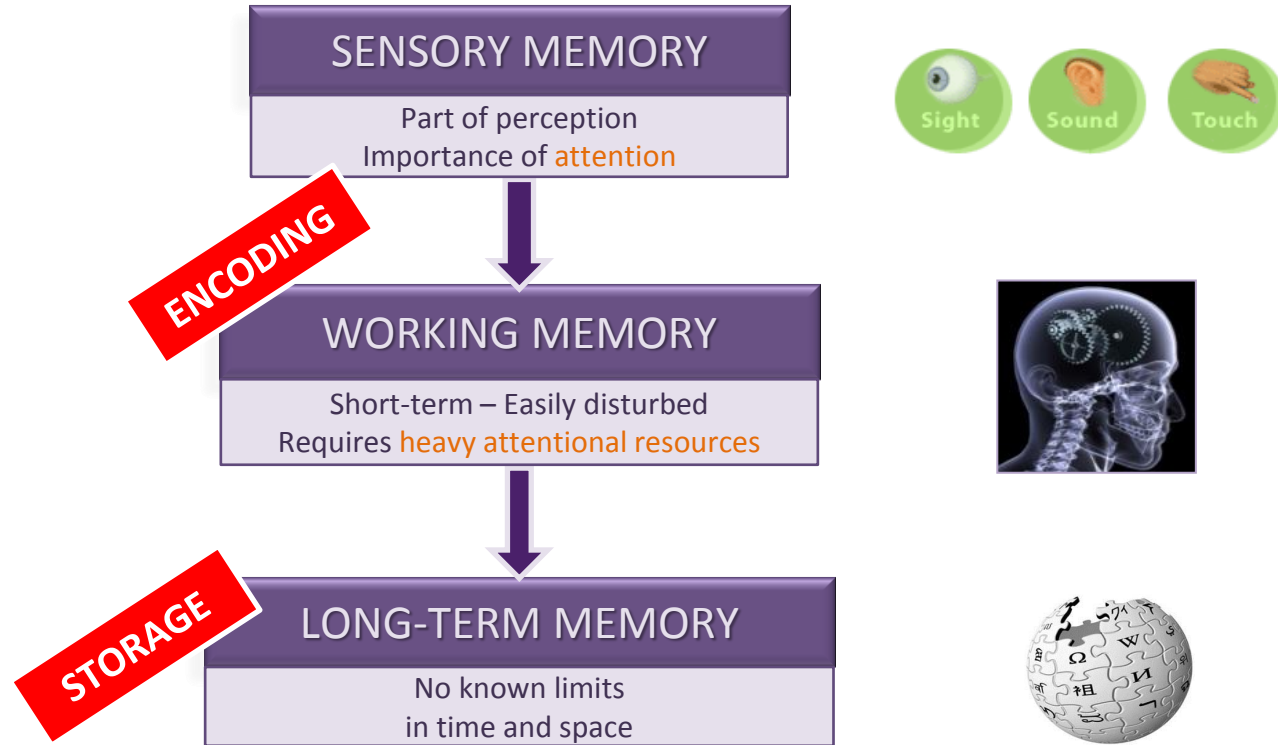
## Perception: It's subjective

**Floppy disks are like Jesus**



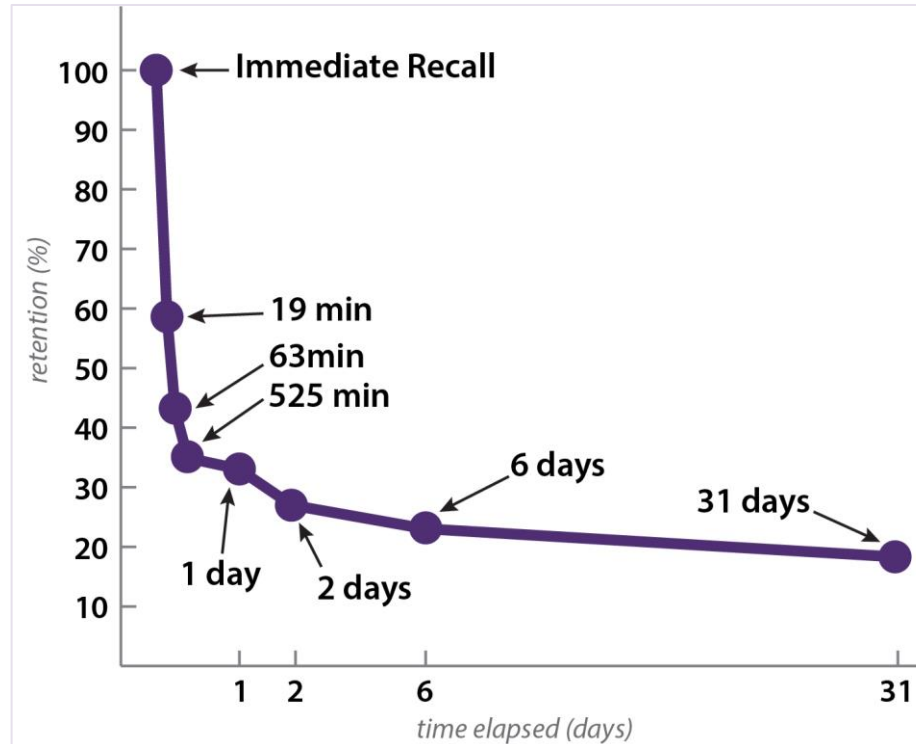
**They died to become  
the icon of saving**

# Memory: How it works



# Memory: It's fragile

## Forgetting curve:

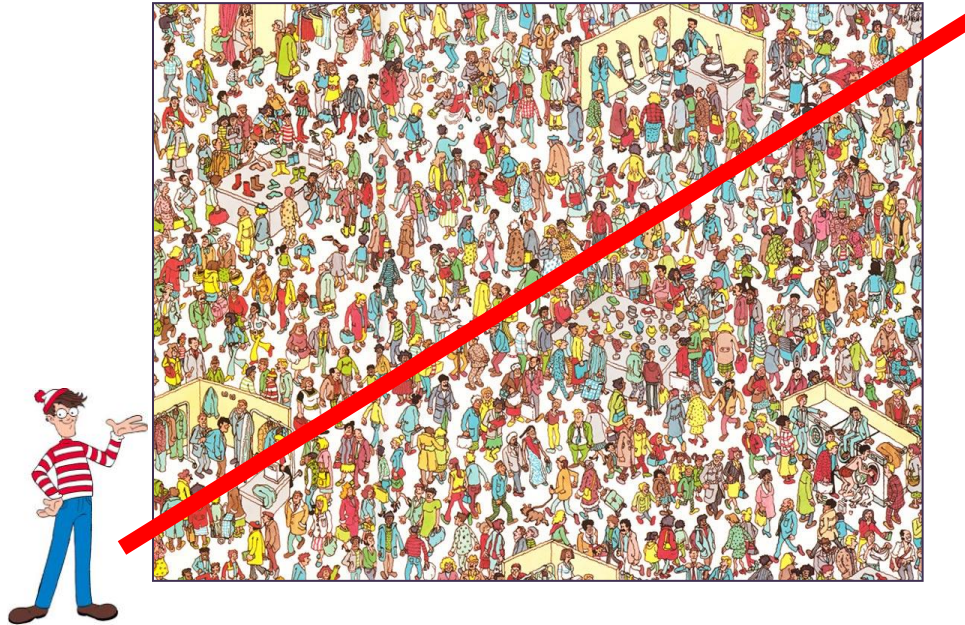


(Ebbinghaus, 1885)



# Attention: How it works

We are **not** carefully scanning all of our environment ...



Rather, attention works like a **spotlight**.

## Attention: It's VERY limited



**Inattention blindness (or why we suck at multitasking ...)**

# User eXperience

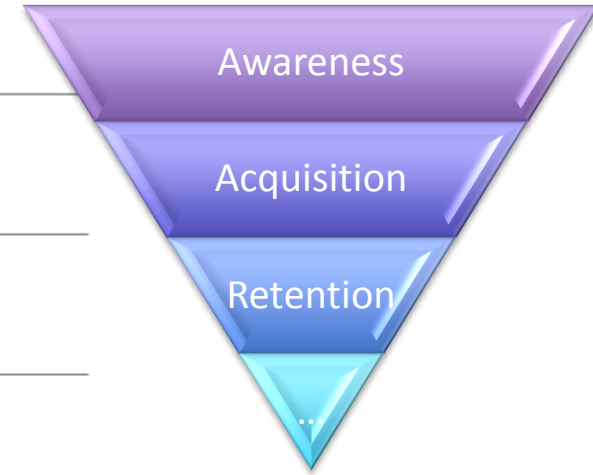
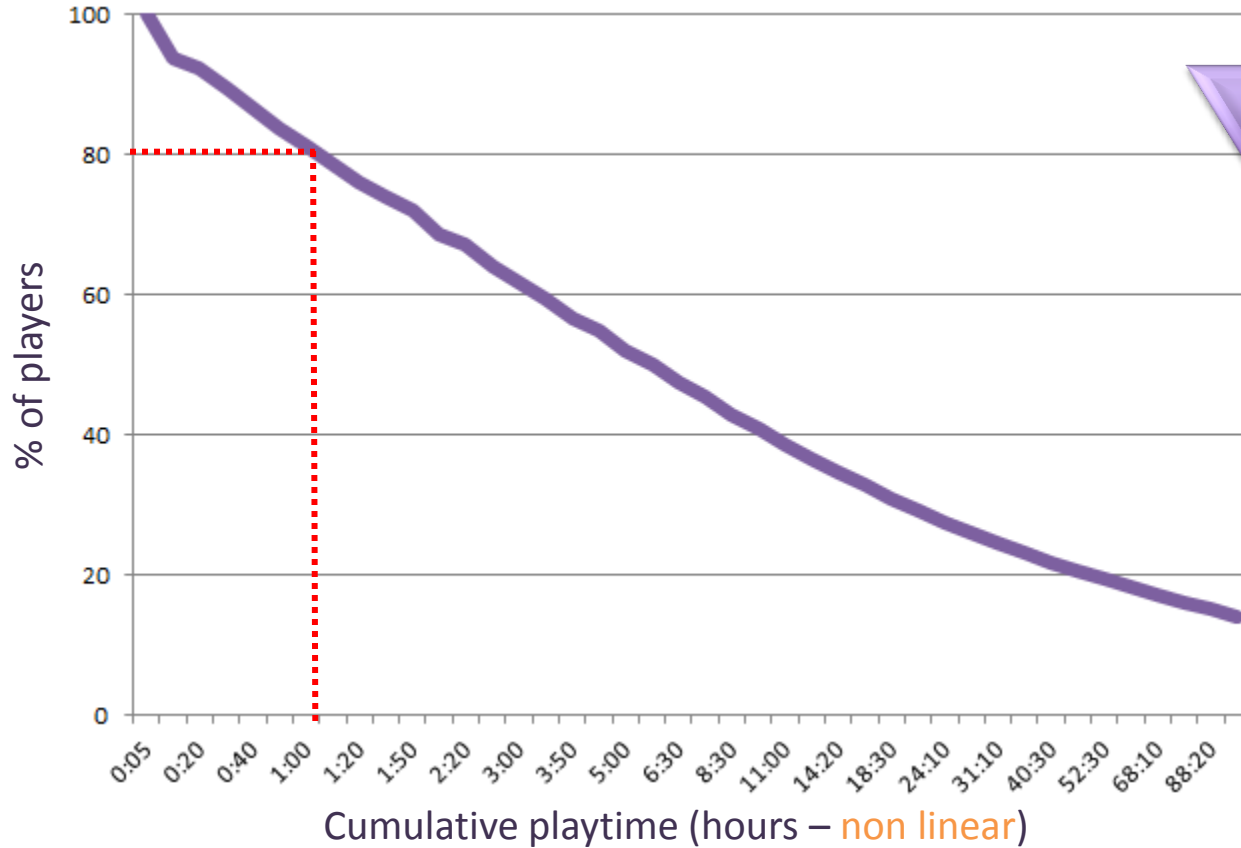
## Usability

- ☐ Signs & Feedback
- ☐ Clarity
- ☐ Form Follows Function
- ☐ Consistency
- ☐ Minimum Workload
- ☐ Error Prevention / Recovery
- ☐ Flexibility

## GameFlow

- ☐ Perceived Pacing  
(challenge, learning curve, surprises, ...)
- ☐ Motivation  
(competence, autonomy, relatedness)
- ☐ Emotion  
(game feel, implicit motivation, ...)

# Why does onboarding matter?



Source: Steam Spy (Warframe)

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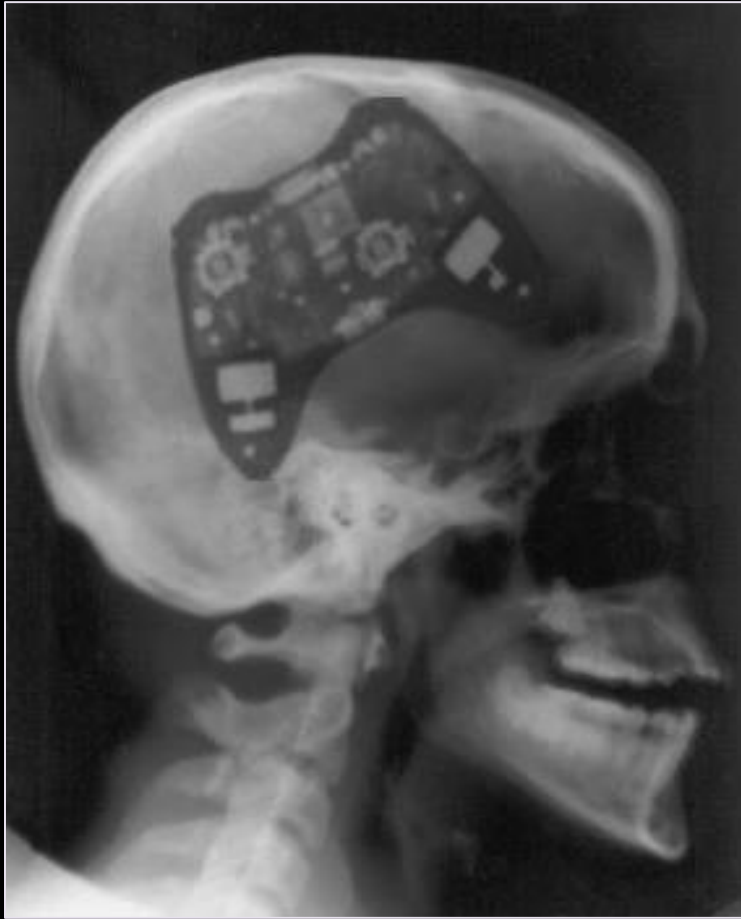
# Onboarding: Elements to consider



# Learning Principles

- **Behavioral** Psychology Principles
- **Cognitive** Psychology Principles
- **Constructivist** Psychology Principles





Discovery

Learning

Immersion

**Discovery:**  
**Remove barriers**



# Working Memory: Limitations

WM is composed of 2 "**slave systems**" that maintain and process information:

**VISUAL-SPATIAL TASKS**  
**MOTOR TASKS**



**PHONOLOGICAL TASKS**  
(LANGUAGE IN ALL FORMATS)



- It's nearly impossible to do 2 complex tasks of the same type.
- It can be trained (but only to a certain extent).



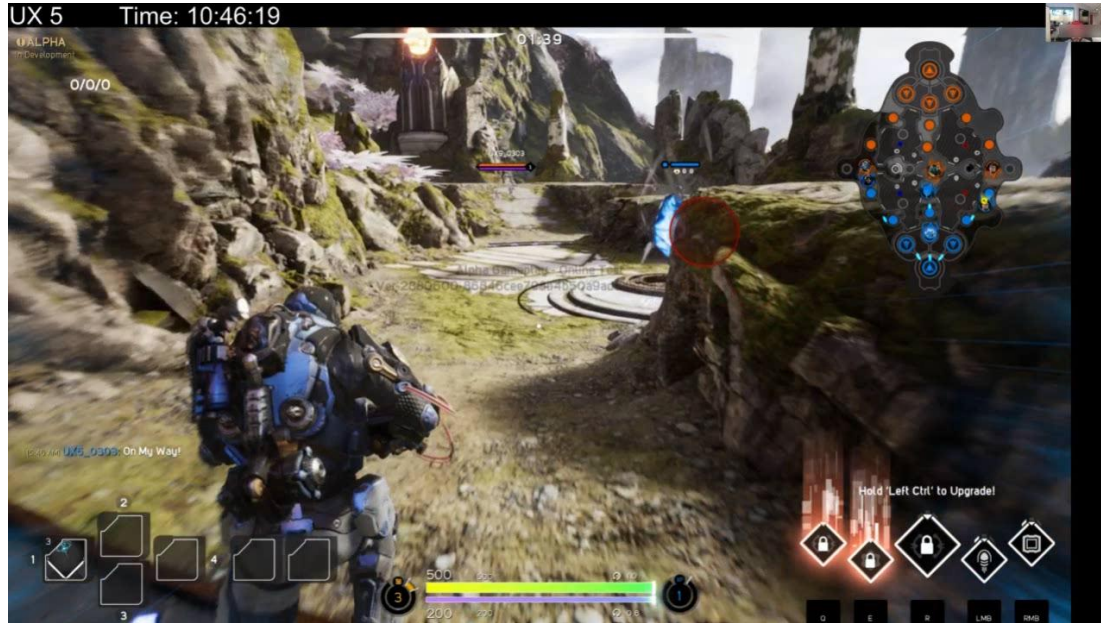
# Divided Attention



*Fortnite: fort behind is being attacked but the Constructor player does not even look at the pop up info (red circle is eyetracking)*

# Cognitive Load Theory

**Working memory span** = 3 “items” on average



*Paragon alpha: first minutes of play*

# Limit cognitive load: Affordances

4 kinds of **affordances** in UX design:

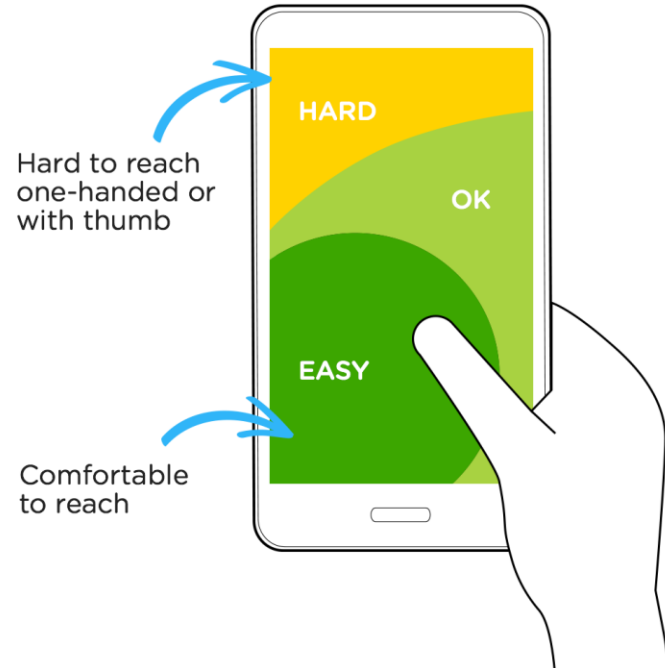
- Physical affordance
- Cognitive affordance
- Sensory affordance
- Functional affordance



The perceivable part of an affordance is a **signifier** (cf. Don Norman's work)

# Affordances

## Physical affordance (or “real” affordance)



# Affordances

## Cognitive affordance (or “perceived” affordance)



*Fortnite: 3 different symbols help understand there are 3 types of materials and how many of each the player has.*



# Affordances

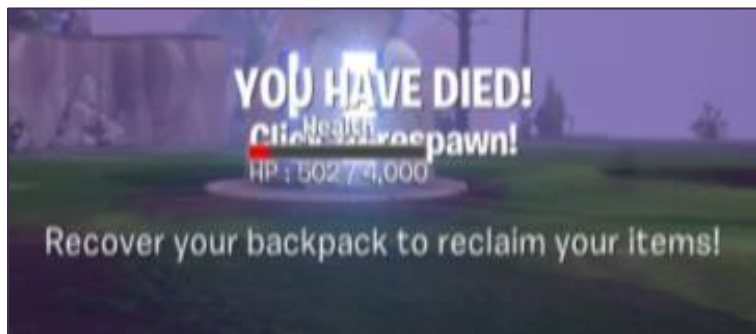
## Cognitive affordance going wrong: **false** affordance



*Fortnite: only the pickaxe is the right tool to harvest in Fortnite (functionality) but players believe axes can efficiently harvest wood.*

# Affordances

## Sensory affordance



*Fortnite: Sensory affordance  
« Click to respawn » violated*



*Player doesn't realize that he's slotting the same worker  
(red corner signifier not working)*

# Affordances

## Functional affordance



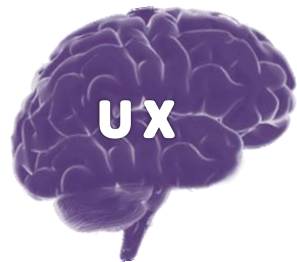
*Fortnite: inventory categories and pinning are functional affordances*



# Affordances



## Discovery: Key takeaway



### Discovery

### Learning

### Immersion

**Mind the...**

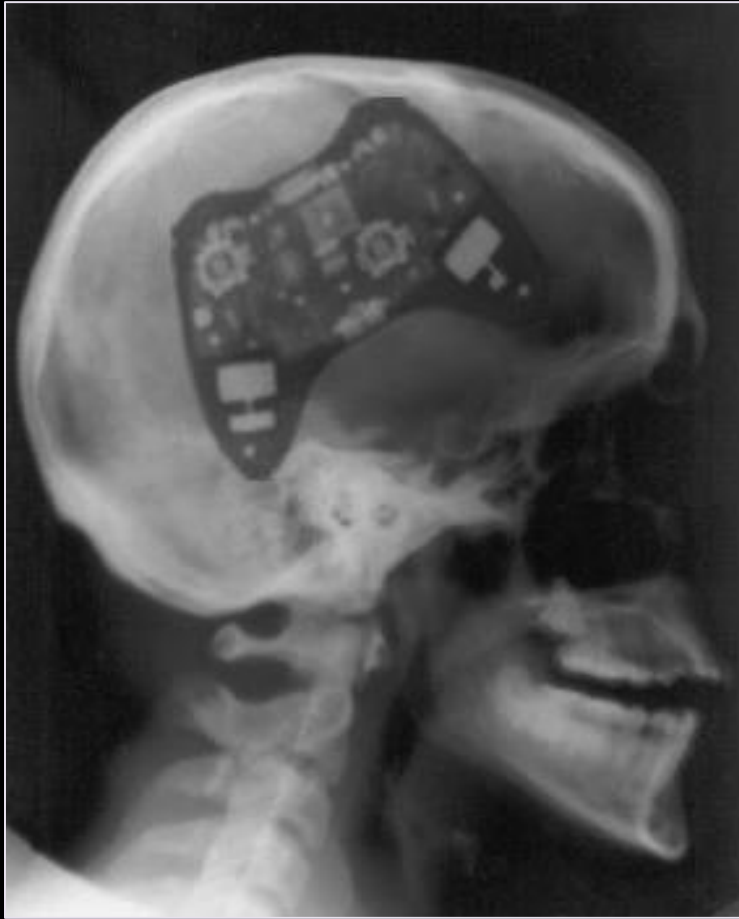
Attention limitations  
Cognitive load

**Main Objective:**

Easy to make sense of  
Remove barriers

**Use (i.e.)...**

Usability principles



Discovery

Learning

Immersion

# Learning: Active Tutorials

# Application: Context and Meaning

The **deeper you process** information (= focus your attention)  
the better you learn/retain ...

Context = learning by doing

Meaning = worthwhile now (for player's life/mission/goal)

**DON'T PUNISH  
WHILE  
TEACHING!!**



*Paragon alpha (loading screen)*

No context, no meaning

**LEARN THEN DO**  
(shallow process,  
weak motivation)



*Fortnite alpha (door tutorial)*

Context, no meaning



*Fortnite alpha (door tutorial iteration)*

Context and meaning

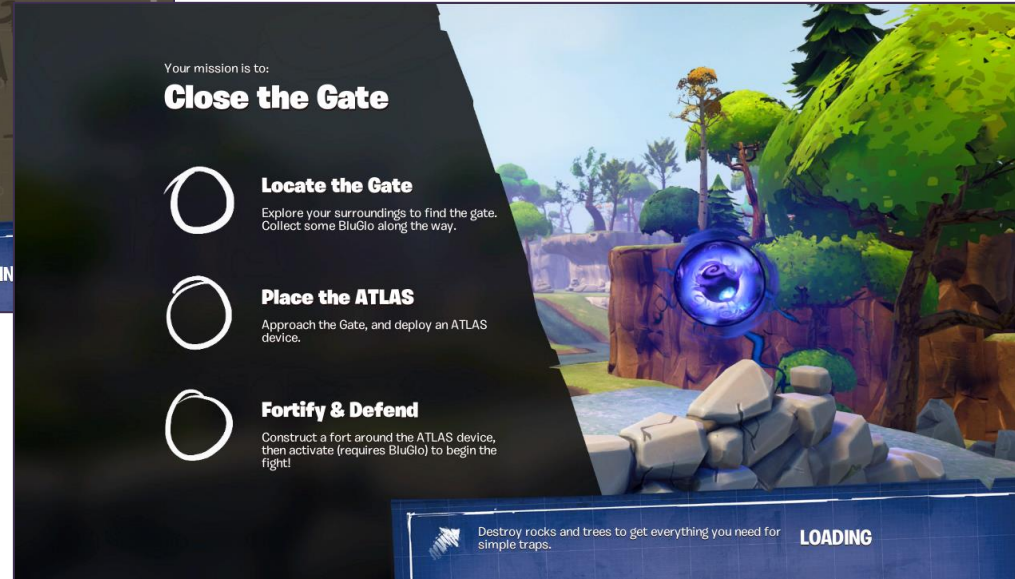
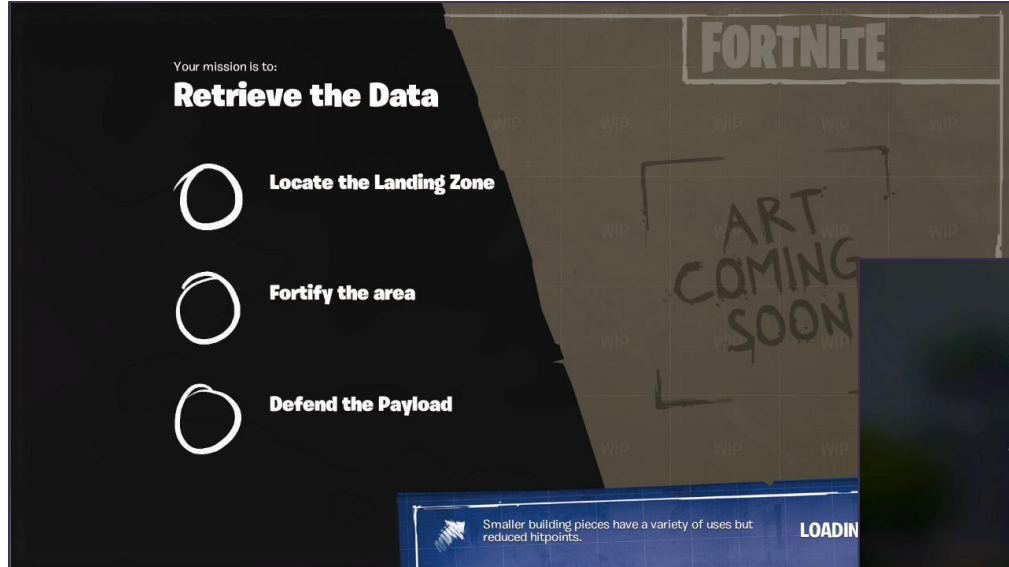
**LEARNING BY DOING**  
(deeper process when in context,  
greater motivation with meaning)

# Cognitive Load Theory

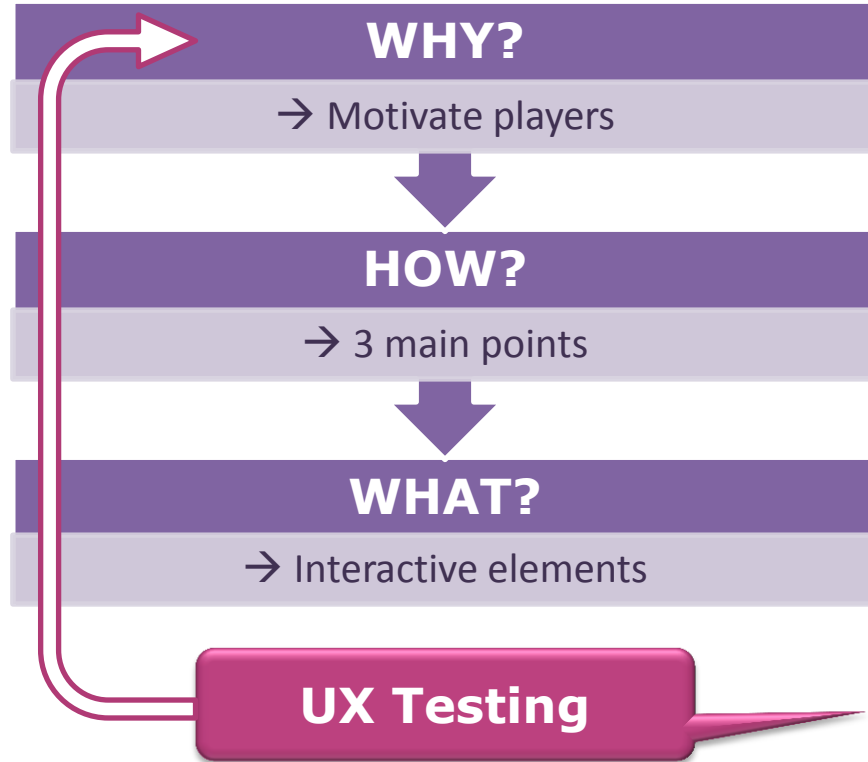


Fortnite: PvP prototype for ux testing

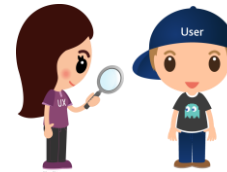
# The Case of Loading Screens: Psychology of Waiting



# Engaging Tutorials: Teach the \*why\*



*Cf. Simon Sinek*



Intro

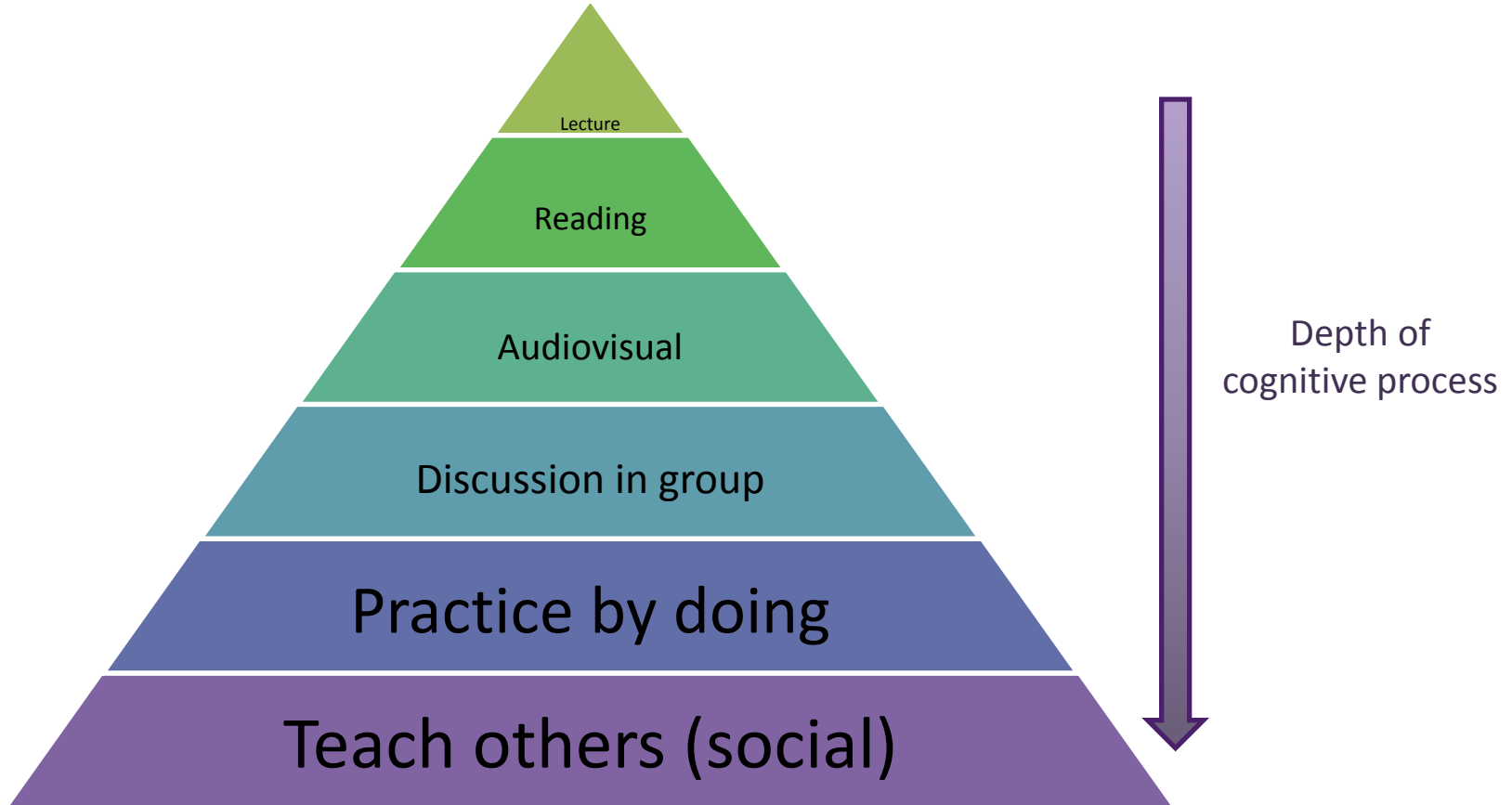
Discovery

Learning

Immersion

Conclusion

# The deeper the process the better the retention



*The learning pyramid*

Intro

Discovery

**Learning**

Immersion

Conclusion



# Memory lapse

## Encoding Deficit

Information was superficially encoded because of a lack of attention, or because of a failed elaboration process.

→ Draw attention



## Storage Deficit

Information was correctly encoded, but weakens with time.

→ Repetition (in different contexts)



## Recall Deficit

Information is available in memory but is momentarily inaccessible

→ Reminders



# Memory lapse: **ENCODING** deficit



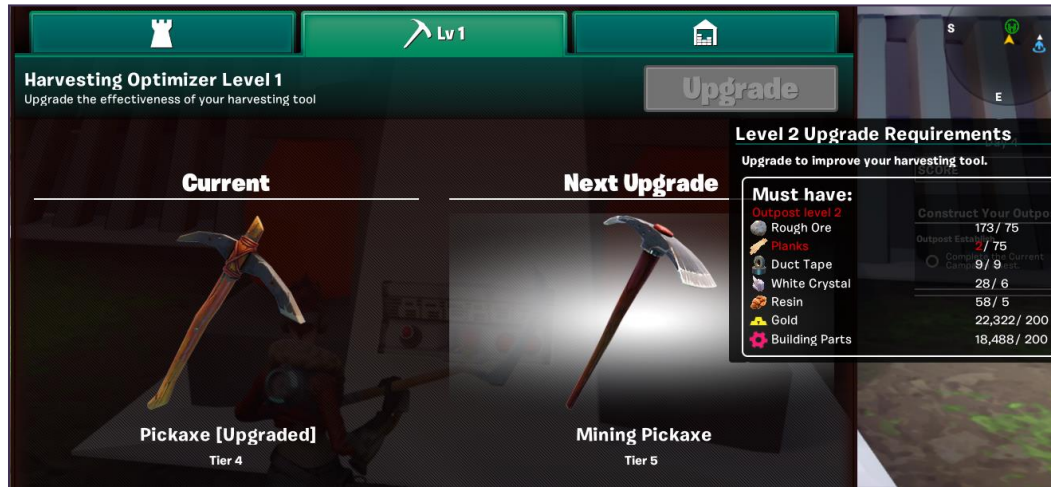
- ☐ I am a little bit confused on the process of building and repairing objects I feel a run down on a lot of the essential item properties would be helpful.  
11/23/2015 11:52 AM [View respondent's answers](#) [Categorize as...](#) ▼
- ☐ there was no easily found way to repair weapons that were damaged  
11/23/2015 11:18 AM [View respondent's answers](#) [Categorize as...](#) ▼

# Memory lapse: **STORAGE** deficit

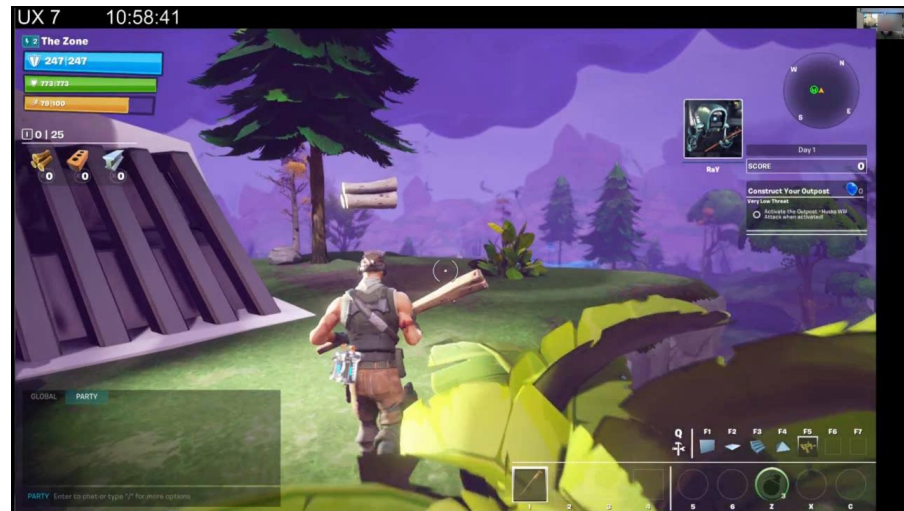
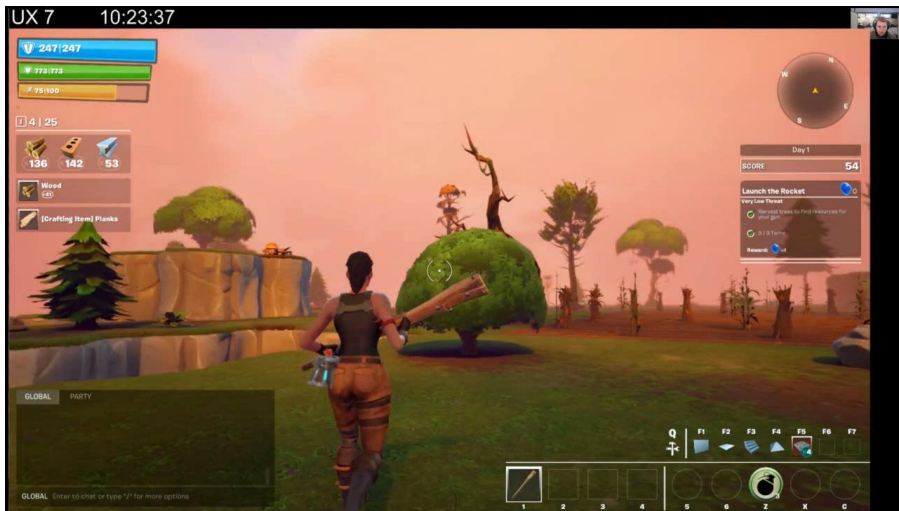
**Pinning** = no info  
storage needed



**No Pinning** = info  
storage needed



# Memory lapse: **RECALL** deficit



I couldn't remember how to get to the craft screen

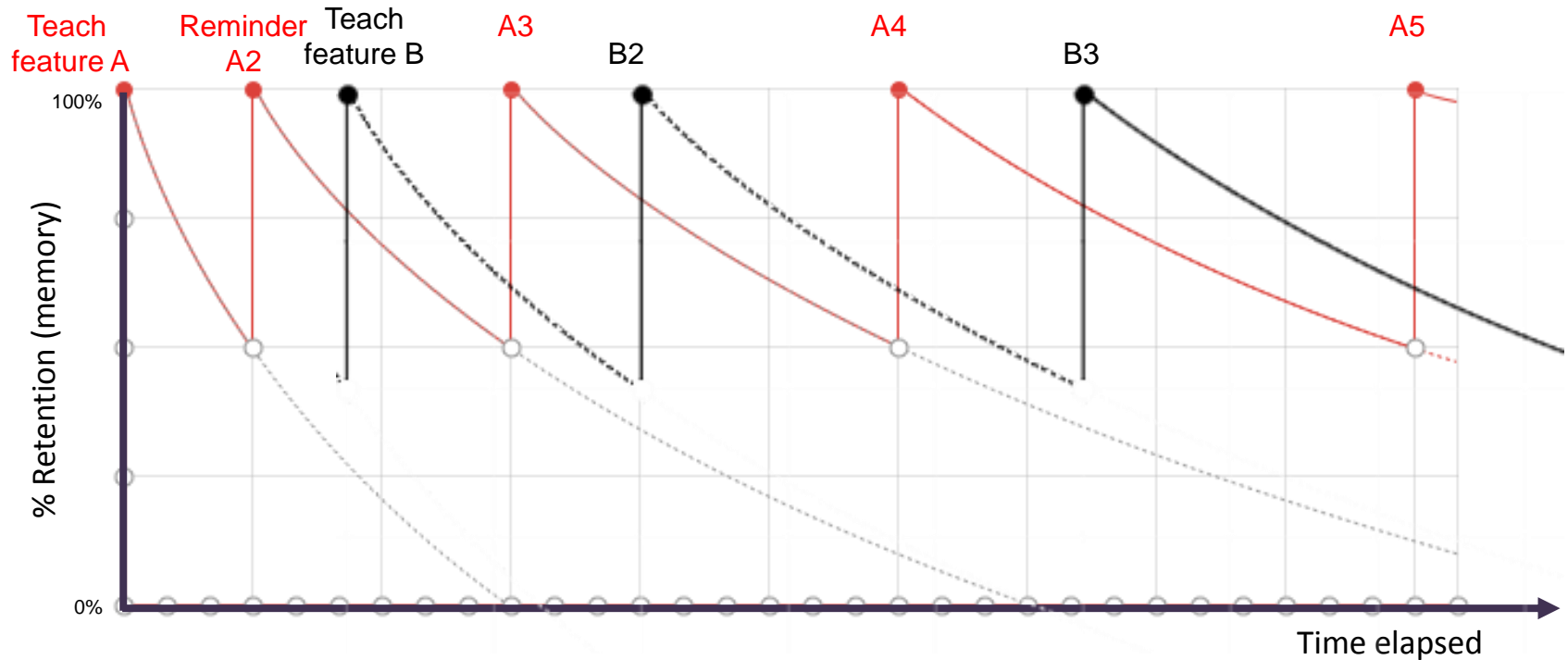
11/23/2015 12:06 PM

[View respondent's answers](#)

[Categorize as...](#)

# Tutorials: repetition

The **spacing effect** of reminders:



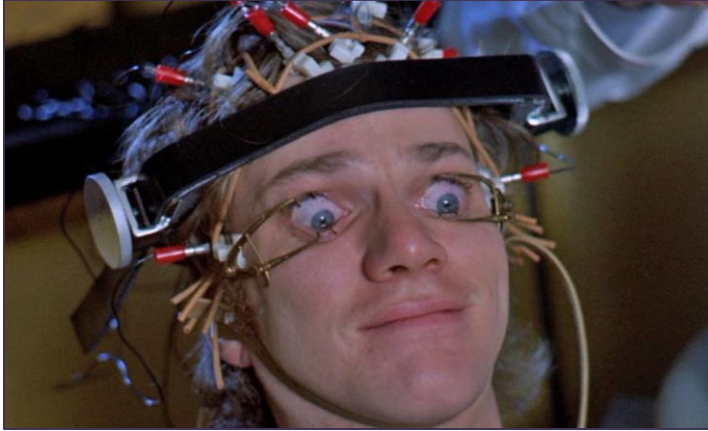
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## Classical Conditioning (Pavlov)

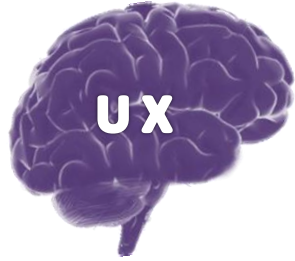
When 2 events happen close to each other repeatedly, you *implicitly* learn to link them (associative learning).

**How about this stimulus?\***



*\*Courtesy of MGS's Players Conditioning Program*

# Learning: Key takeaway



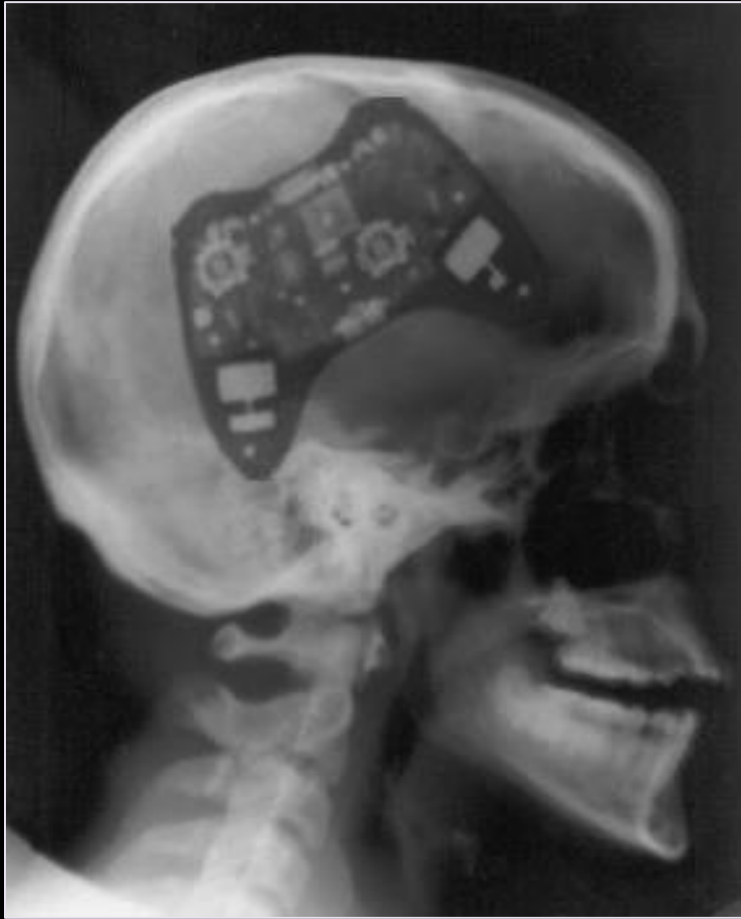
## Discovery

## Learning

## Immersion

<b>Mind the...</b>	Attention limitations Cognitive load	Memory load Memory lapse	
<b>Main Objective:</b>	Easy to make sense of Remove barriers	Easy to learn Context and Meaning	
<b>Use (i.e.)...</b>	Usability principles	Learning principles	





Discovery

Learning

Immersion

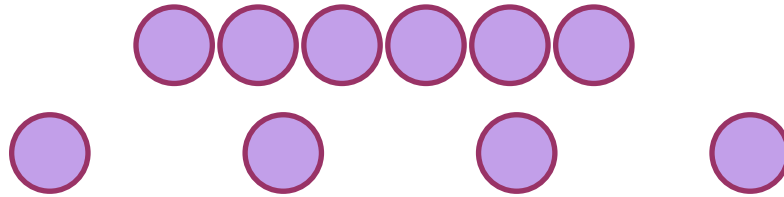
# Immersion: About Motivation



# Motivation

## Motivation helps attention

Concept of number in Piaget's task (using tokens)



Succeeded at 6-7 yo

# Motivation

## Motivation helps attention

Concept of number in Piaget's task (using tokens)

vs. in Mehler's task (using candies)



Succeeded at **2 yo!**

# Motivation

## EXPLICIT MOTIVATION

**Extrinsic motivation**  
(rewards)

**Intrinsic motivation**  
(Self-Determination Theory:  
competence, autonomy, relatedness)

## IMPLICIT MOTIVATION

Life and death **drives**  
Power seeking

**Brain pleasure center**  
(learning, novelty)  
**Brain reward circuitry**

# Motivation: Teasing



*Zelda – Phantom Hourglass (DS)*



# Motivation: Teasing



# Motivation: Teasing



*Fortnite HUD (march 2015)*



*Fortnite HUD (march 2016)*

# Motivation

## Short-term

- **Win the Match**



- **Catch more Pokémon**



*Pokémon*

## Mid-term

- **Beat the next trainer**



- **Evolve your Pokémon**



## Long-term

- **Beat the Elite Four**



- **Gotta catch 'em all**



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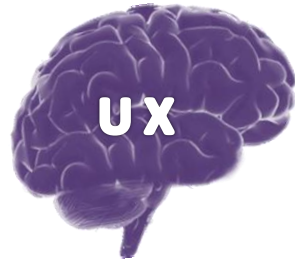
Conclusion





*Team Fortress 2*

# Immersion: Key takeaway



## Discovery

## Learning

## Immersion

**Mind the...**

Attention limitations  
Cognitive load

Memory load  
Memory lapse

Emotional response  
Complexity (vs. depth)

**Main Objective:**

Easy to make sense of  
Remove barriers

Easy to learn  
Context and Meaning

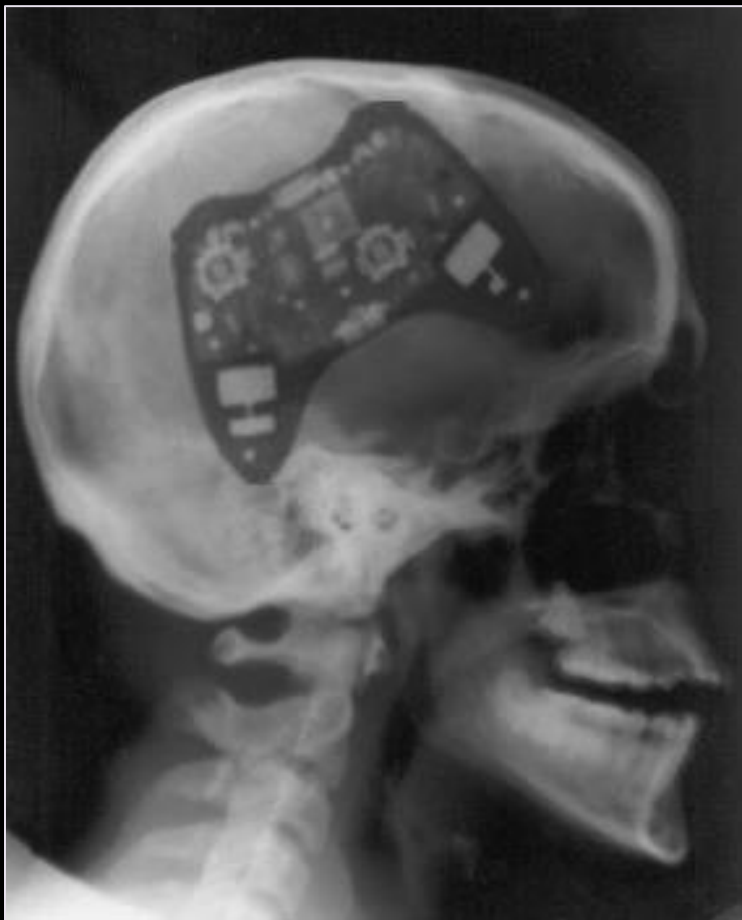
Tease  
Show progression path

**Use (i.e.)...**

Usability principles

Learning principles

Motivation principles



**Conclusion**

# Onboarding: Elements to consider



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# User eXperience

## Usability

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- ☐ Clarity
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(game feel, implicit motivation, ...)

# Iteration

This is not a recipe ... only a few ingredients ...

**Iteration is key!**



*League of Legends - beta*



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# THANKS!

**Game UX Summit (May 12<sup>th</sup>):**  
[epicgames.com/game-ux-summit](http://epicgames.com/game-ux-summit)

**Book WIP:**  
The Gamer's Brain (2017, CRC Press)



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**Slides:** [celiahodent.com](http://celiahodent.com) (up soon!)