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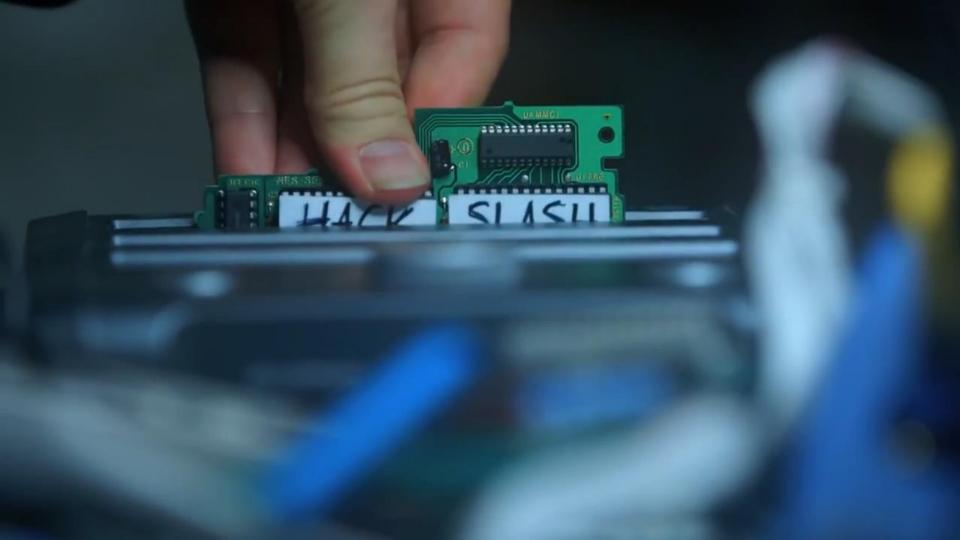
#### Making It to Break It The design of Double Fine's Hack 'n' Slash

#### **Brandon Dillon** Project Lead



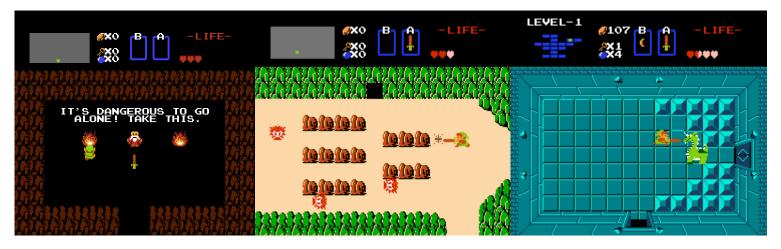
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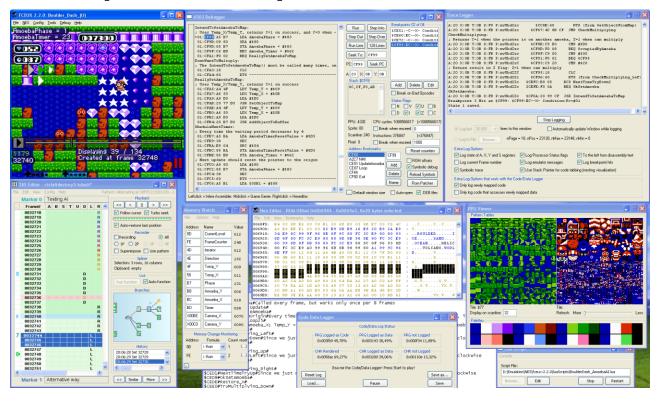


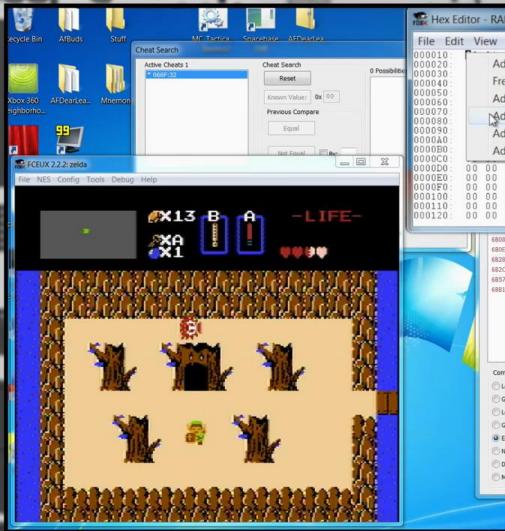
#### Inspired by classic action-adventures

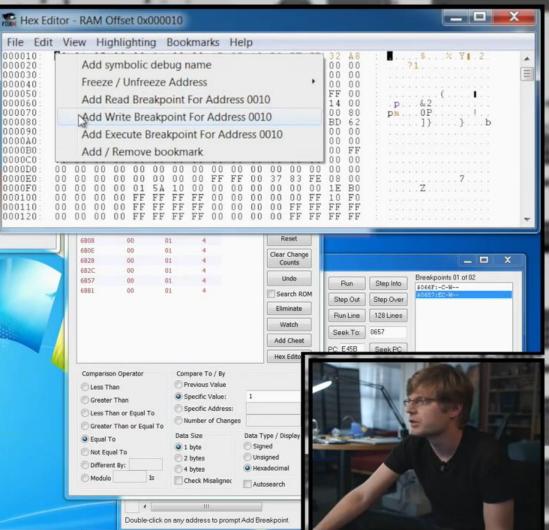
• Perhaps one in particular



#### Also inspired by classic emulators

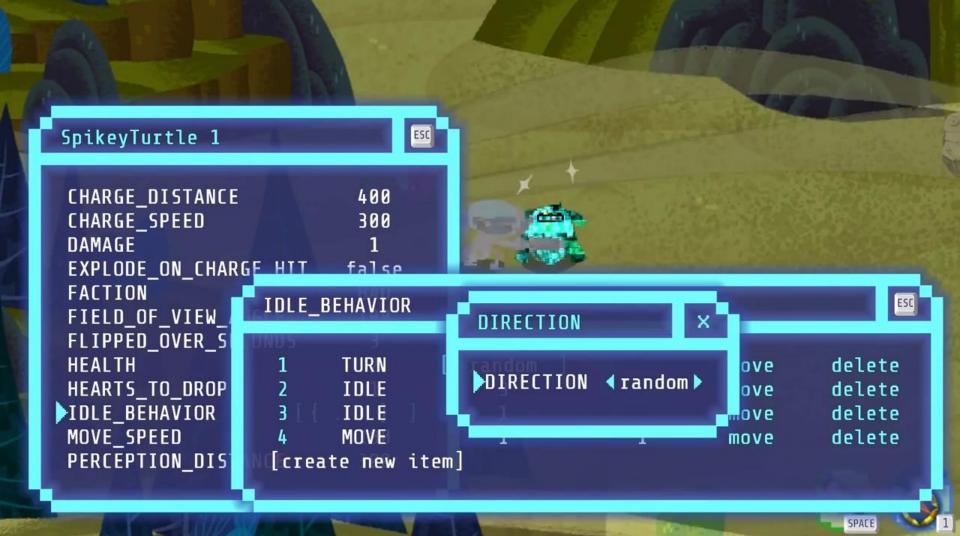








#### Hack 'n' Slash mechanics





#### **Createbridgerunction**

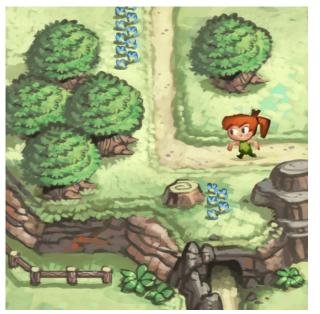




### Design principles

#### Leverage hacking as a mechanic

• (not as an aesthetic)





#### Keep hacking mechanics legitimate

• When you hack in the game, you hack in real life.



#### How do you design to these principles?

- Looks like a classic game, but doesn't act like one.
- Leverages hacking concepts that are obscure even to most programmers.
- Exposes players to the vagaries of the raw code.
- A bullet point list to make game designers itch.

#### How do people learn to hack?

- Many (most?) hackers are self-taught.
- But "self-taught" is a misleading term.
- Most learn from information freely shared by hackers that preceded them.

#### Early internet hacking resources



#### University security courses

#### Buffer Overflow Project (75 points + 25 bonus points)

#### Objective

The objective of this project is to give you hands-on experience with implementing buffer overflow exploits. You are given source code for five exploitable programs (target1.c, ..., target5.c). These programs are all installed as setuid root in the the VMware virtual machine. Your goal is to write five exploit programs (sploit1, ..., sploit5). The sploit[i] program will execute target[i], giving it a certain input that should result in a root shell on the VMware virtual machine. See below (Your Assignment) for more details.

#### Files

You will need:

- The VMware Player: http://www.vmware.com/products/player/
- The virtual machine image: http://www.cs.utexas.edu/~shmat/courses/cs361s/

#### Reverse engineering puzzles

€ Ch	eat Engine Tutorial	v3	×
Welcome to the Cheat Engine Tutorial. (v3.2)		^	
This tutorial will try to explain the basics Cheat Engine.	of cheating on games	s, and getting you more familiar with	
First open Cheat Engine if it hasn't been Then click on the 'open process' icon. (t		omputer on it)	
When the process window is open find th unless yourenamed it. Select it, and click ok. Just ignore all the you feel like it.			
When everything went right, the process	window should be go	one now and at the top of CE the	~
	Next		
	NOAL	090453	OK

## So how is hacking taught?

- Teach people how to use the tools
- Set people up to make their own discoveries
- Empowerment is the key

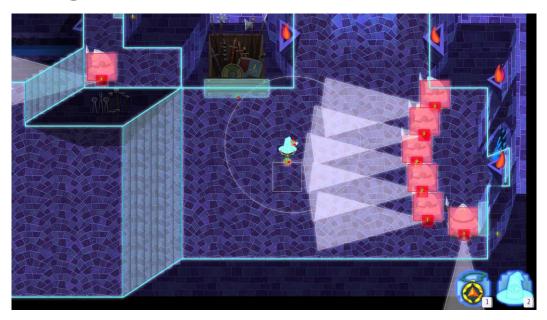
## Why do people learn to hack?

- To crack software (becoming rarer)
- To hack servers (becoming dangerous)
- To get a job at the NSA (please don't)
- To cheat at video games (mostly safe!)

• Variable manipulation



• Observing hidden state

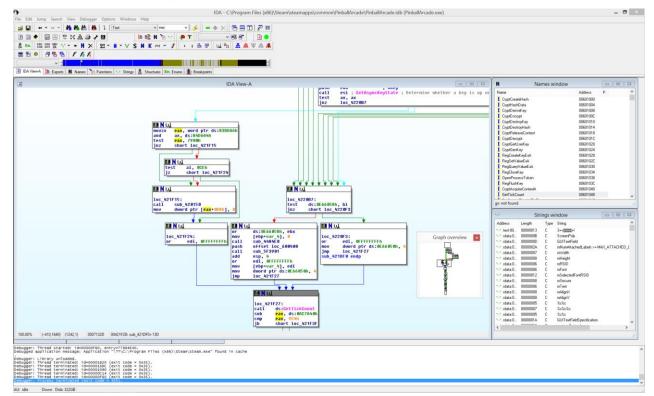


• Understanding code



• Fighting hostile code

The universe has collapsed	150
These were its last words: Data/Scripts/Components\SceneComponent.lua:365: Data/Content/Game/DourTower/Rooms/TowerLevel4.lua:121: STOP MEDDLING WITH THE CODE	4





• Take advantage of familiar concepts



• Create an inviting environment



• Make funny faces



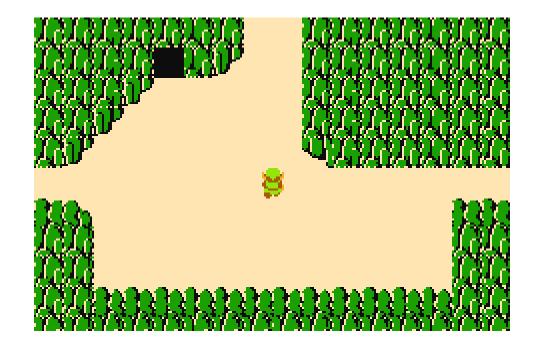
## Surprising demographic results

- Technical adults get far
- Non-technical adults often don't
- Kids get further

### Advice on ignoring design advice

• "I see a lot of hack but not a lot of slash"

#### Check your assumptions





#### Check your assumptions



#### What you can leave behind?



## Thanks!

- Web: hacknslashthegame.com
- Zelda ROM hacking: http://youtu.be/FolqIgQRtl0
- Me on Twitter: @noughtceratops