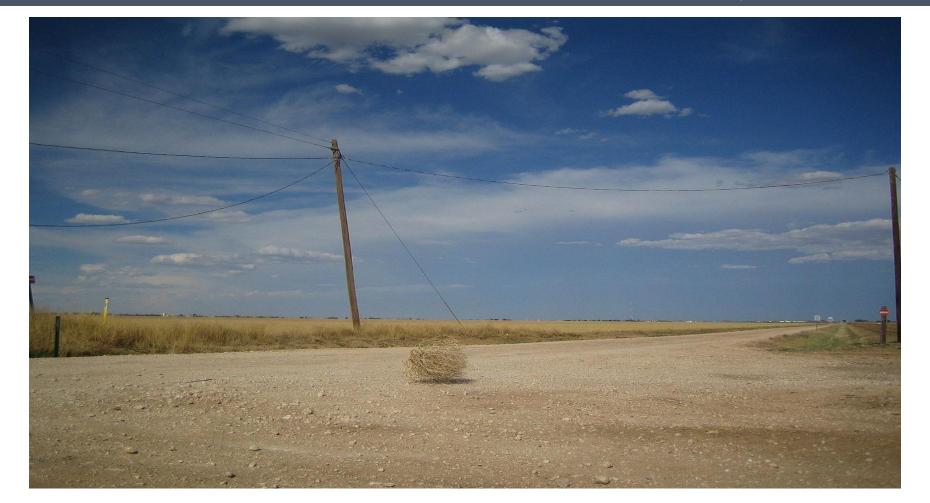


Top Tips for Students at GDC

José P. Zagal University of Utah & DePaul University







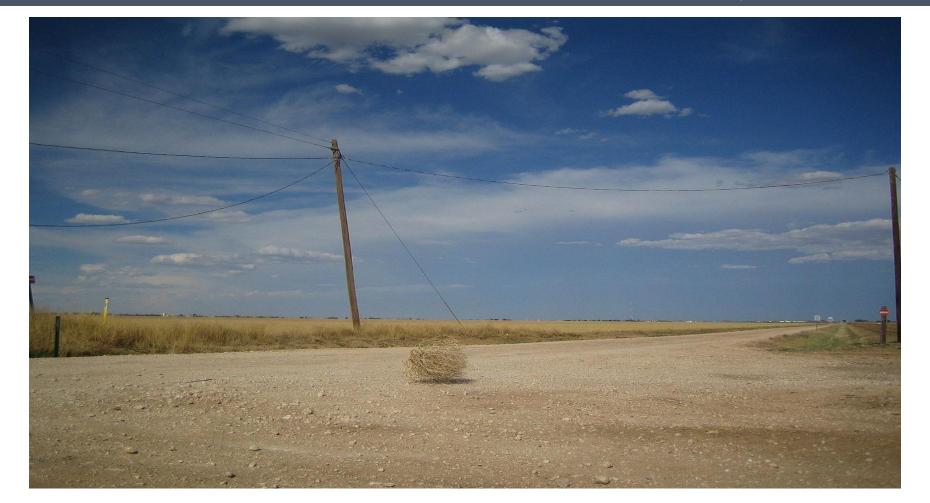


and

Blogs

(written by students and other cool people)





Advice that's out there

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http://www.gamecareerguide.com/features/833/features/833/gdc_tips_for_.php
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http://www.gamecareerguide.com/features/492/features/492/the_gdc_survival_.php

http://tinysubversions.com/2008/02/reactions-to-a-gdc-survival-guide/

http://xrds.acm.org/article.cfm?aid=1349338

http://www.hobbygamedev.com/int/your-first-gdc/

https://bbrathwaite.wordpress.com/2007/12/04/should-i-go-to-gdc/

http://games.parsons.edu/2012/02/gdc-2012-tips-for-students/

http://tech-artists.org/forum/showthread.php?2394-Any-Advice-for-Students-Heading-to-GDC

http://midnightresistance.co.uk/articles/advice-students

http://www.ryanike.com/blog/my-time-at-gdc-2012-and-tips-for-you-for-next-year/

http://alfredofreak.com/2013/04/04/gdc-2013-experience-advice/

http://www.polycount.com/forum/showthread.php?t=115304

http://fragdolls.com/gdc_a_students_perspective/

http://makeitbigingames.com/2006/03/is-game-developers-conference-worth-the-investment/



Advice that's out there

Hang out in the career pavilion

Network with other students

Go to as many sessions as you can

The career pavilion is a waste of time

Don't hang meet and talk to other students

Sessions, especially "hard" ones are a bad idea



Advice that's out there

Bring lots of business cards

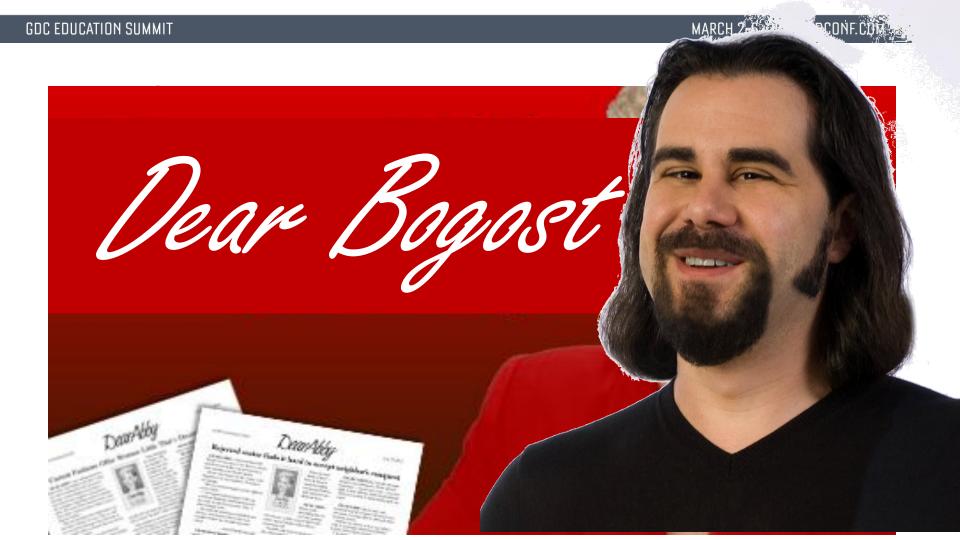
Make an IGF competitive game

Seriously, bring business cards





- 1. Your students listen to you
- 2. Your students will remember everything
- 3. Your students will do what you said



Mentoring

Medieval Mentoring



Knights and Squires

PROS

- Get followed around
- Have stuff done for you
- They learn what you do by watching



Knights and Squires

CONS

- Doesn't scale
- You're not mentoring students to become faculty members at GDC





Hollywood Mentoring





PROS

- I feel important
- Get followed around by people that think I'm cool
- Your every need is met





Hollywood Mentoring

CONS

- It's inconvenient
- Students don't think you walk on water
- Rather do other stuff



Mentoring starts with

Me

Mentoring Model Requirements

- 1. Not take up too much of my time
- 2. Beneficial to me
- 3. Beneficial to the program

- 4. Beneficial to students
- Not advice



Miyagi Mentoring

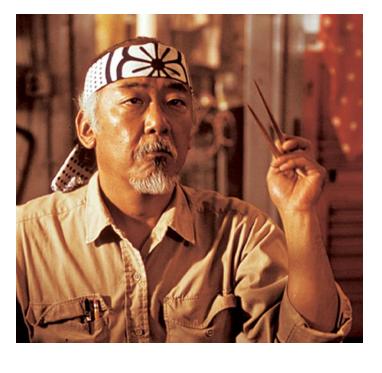


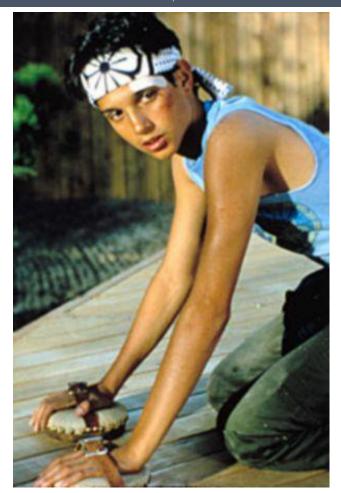




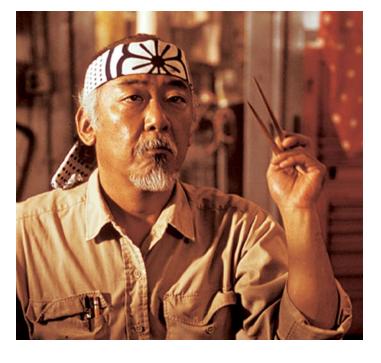














Miyagi Mentoring

- 1. Get students to do work you don't want to do
- Students don't realize they're learning
- 3. Everyone is happy



(except for that part where bullies beat your students)

1. Your Lab = Dog & Pony Show

(aka the MIT Media Lab model)

Your students do all your demos and walkthroughs

When visitors arrive, they filter the riff-raff and bring you the VIPs

1. Your Lab = Dog and Pony Show



Give your students practice developing that tired and jaded look pros have when they talk about their work





GAME OF THRONES



(real students not supermodels)

Provide them with an identity they can embrace





- See your students at a distance when they gather in groups
- Break them up for increased brand exposure



Create networking opportunities: strangers ask your students why they're all dressed the same and where the hell are they all from

3. Pay them and they'll come

Subsidize their attendance

Students walking and wearing your gear is cheaper than advertising and minimum wage!





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3. Pay them and they'll come



Everybody loves a discount

4. Take them partying the first night













4. Take them partying the first night



Modeling inappropriate GDC partying behavior helps students learn from your mistakes

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5. Pay students to get your Expo Swag



M

5. Pay students to get your Expo Swag







Rules:

- Don't pick more than two SHY students to do this
- 2. Have to get swag from EVERY booth on the floor
- 3. If you see swag you wanted and didn't get, they're fired



It was great for me because I'm someone who is more of an introvert

Actual words that came out of Chris' mouth



Chris (real student, real name)

I made connections from that.

Connections I wouldn't have made otherwise.

Actual words that came out of Chris' mouth



(real student, real name)

It was hilarious to watch me walk around with 5 bags of crap

Actual words that came out of Chris' mouth



(real student, real name)



Give your students practice introducing themselves to other human beings

Some of them need that confidence, badly

Mentoring starts with Me which rhymes with GDC





Selling Swag on Ebay









Thank You!

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Roger Altizer, PhD (for letting me use many of his ideas)

